



History Long Term Plan

Topic Narrative and Concepts

	Autumn	Spring	Summer
Year 1	<p><u>A History of Toys</u></p> <p>Children will discuss toys that are relevant to them. They will have the opportunity to talk about toys that they enjoy playing with and give reasons for this. They will use a range of sources including photographs and talking to family members to learn about toys their older relatives enjoyed playing with when they were younger. They will be introduced to the term 'decade' and explore different toy inventions through the 20th century and begin to make comparisons with toys of today. Children will learn that in the past not all children played with the same toys due to a rich and poor divide. Children will discuss the concept of 'poverty' and how this impacts what toys they have to play with. Our children will appreciate how privileged they are because not all children have what they do.</p> <p><u>Concepts:</u> Aristocracy, Poverty, Monarchy and Rulers, Continuity and Change, Inventions</p>	<p><u>Significant People: Mary Anning</u></p> <p>The children will be able to explore an English fossil hunter who was one of the first palaeontologists. Children will begin to understand the term 'era' as a period of time. They will learn that Mary lived during the Victorian era and was a remarkable lady of this time. They will understand about the amazing first discovery she made of an ichthyosaurus and how this discovery began to change our understanding of the how the world has changed. Children will be introduced to the concept of 'diversity' as they learn that Mary could not become part of the geology association because she was a woman and men were seen as clever. They will begin to understand the term 'legacy' as we remember her today as some of her discoveries are on display in the Natural History Museum in London. Children will understand that this has resulted in change and today women and men are treated equally.</p> <p><u>Concepts:</u> Significance, Diversity, Legacy</p>	<p><u>Significant People: Mary Seacole</u></p> <p>Children will study Mary Seacole who was born in Jamaica. They will learn how remarkable she was that from such a young age she had a passion to help those who were sick or injured. They will learn how she was rejected as a nurse at the Crimean war, but this did not stop her from going and following her dreams. Mary broke social rules and prejudices by travelling the world. She went and cared for injured soldiers while even putting herself at danger. They will learn that she is now remembered as 'Mother Seacole' because of her caring nature. She is an inspirational role model.</p> <p><u>Concepts:</u> Significance, Diversity, Continuity and Change, Ethical Dimensions</p>
Year 2	<p><u>Victorian Seaside's</u></p> <p>Children will begin by discussing the holidays they go on with their family. They will talk about seaside holidays and look at different photographs and paintings to learn about past seaside holidays. Children will learn that the rich initially enjoyed</p>	<p><u>Fire! Fire!</u></p> <p>The children will learn where the fire started, where it spread and how much London was affected by it. They will learn how remarkable it was at the time because of the damage and upset it caused the city. They will investigate the famous source of Samuel Pepys, which is</p>	

	<p>seaside holidays, but as a result of the steam train invention during the Victorian era more people could holiday. Children will find similarities and difference with the clothing, activities and entertainment between seaside holidays past and present.</p> <p><u>Concepts:</u> Aristocracy, Legacy, Monarchy and Rulers, Inventions, Poverty, Continuity and Change</p>	<p>one of the few pieces of evidence available today. Children will investigate some of the reasons why the fire lasted so long including: housing, fire-fighters techniques, the weather and the actions of the King. They will look at the changes that have been made as a result of this fire to ensure an event on such a large scale does not happen again. Children will learn about the significance of Sir Christopher Wren and his ambitious plans to rebuild London. We remember this significant event by a monument that is situated in London to celebrate the rebuilding of the city.</p> <p><u>Concepts:</u> Significance, Trade, Cause and Consequence, Continuity and Change</p>	
Year 3	<p><u>Stone Age to Iron Age Britain</u></p> <p>Children will begin to understand the term 'prehistory' and identify the stone age, bronze age and iron age. Children will discover the role of archaeologists and how they find out about the past without written records. Children will look at the three stages: Palaeolithic, Mesolithic and Neolithic and how life changed from hunting to farming as they permanently settled. They will examine the site of Stonehenge and use a variety of sources to find and infer facts.</p> <p><u>Concepts:</u> Conquest and Invasion, Religion, Legacy, Continuity and Change, Inventions</p>	<p><u>Mighty Monarchs</u></p> <p>This topic will begin by children understanding the role and significance of the monarchy and how this has change dover time. Children will have the opportunity to study a range of different monarchs and look at a variety of sources and evidence to understand what the time under their reign was like for British citizens. They will investigate why people in Britain's past behaved in a certain way. They will learn about Henry VIII, Queen Elizabeth 1 and Queen Victoria. Children will develop their comparison skills as they begin to compare life during the Victorian era to their life today.</p> <p><u>Concepts:</u> Monarchy and Rulers, Governance, Religion, Aristocracy, Poverty, Law and Justice, Continuity and Change, Democracy, Inventions</p>	<p><u>Ancient Egypt</u></p> <p>Children will begin to explore the difference of 'modern' and 'ancient' Egypt by looking at primary and secondary sources and evaluating their usefulness. Children will discover the significance of the river Nile to ancient Egyptian settlements. They will discover how the river Nile was used for daily activities including: fishing, farming, trading, washing and funerals. Children will learn about the social class system and how this has affected our lives today. They will learn about ancient Egyptian beliefs including some of the gods and goddesses. They will find out about the pyramids and explore the process of mummification. They will find out about Howard Carter and the discovery of Tutankhamen's tomb in 1922. This will ensure children understand the importance of the role of archaeologists and what we can learn from them about the past.</p> <p><u>Concepts:</u> Legacy, Culture, Religion, Monarchy and Rulers, Slavery</p>
Year	<u>A History of Liverpool</u>	<u>Romans in Britain</u>	

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Year 5	<p style="text-align: center;"><u>World War II</u></p> <p>Children will be able to name the key countries and world leaders involved in WW2. They will learn who formed the Axis and the Allied forces. They will be able to place key events on a scaled timeline of their choice. Children will discover the impact WW2 had on all people of Britain by learning about key events. They will learn about the Blitz and the significant damage this caused. They will learn about rationing and the reasons why this was introduced. Children will have the opportunity to explore a range of propaganda posters and understand why they were required. They will explore how life changed for women who stayed on the home front and children who were evacuated to the countryside for their own safety. Children will learn about the significance of VE day and the</p>	<p style="text-align: center;"><u>Anglo-Saxons</u></p> <p>Children will understand where the Anglo-Saxon period fits in with other periods of time previously studied. They will understand why the Romans left Britain that allowed other tribes from Europe attempt to settle in Britain. Children will learn who the Picts and Scots were and where they settled. Children will explore every day life in an Anglo-Saxon village including: homes, food, art and leisure. They will discover the burial ship at Sutton Hoo and look at objects found at the site and think about what we can learn from them. They will discover the spread of Christianity from Iona and Lindisfarne. Children will learn about the similarities and differences between Paganism and Christianity.</p>	<p style="text-align: center;"><u>Ancient Greece</u></p> <p>Children will learn about who the Ancient Greeks were and place them their civilisation in time. Children will learn about the three main types of government of Ancient Greece: monarchy, oligarchy, democracy. Children will reflect on the advantages and disadvantages of these types of governments. Children will learn about the first Olympic games and discuss the similarities and difference to the Olympics today. They will learn about the Battle of Marathon. Children will explore the importance of the role of the Gods in everyday life, from worshipping, festivals and helping to explain natural events.</p>

	<p>Battle of Britain.</p> <p><u>Concepts:</u> Legacy, Empire, Monarchy and Rulers, Conquest and Invasion, Governance, Law and Justice, Cause and Effect</p>	<p><u>Concepts:</u> Empire, Conquest and Invasion, Monarchy and Rulers, Cause and Effect, Religion, Continuity and Change, Cause and Effect</p>	<p><u>Concepts:</u> Culture, Religion, Democracy, Empire, Conquest and Invasion, Legacy</p>
<p>Year 6</p>	<p><u>Mayans</u></p> <p>Children will discover the beliefs of the Mayan society and explore the Mayan Gods and what they demanded from the people including: bloodletting and human sacrifice. Children will learn about Priests and festivals that took place and shaped their culture. Children will learn how advanced the Mayans were for their time and they will learn about some of their major achievements including: number system, and the development of a calendar. The children will look at primary and secondary historical evidence and learn how to evaluate it and not take it as face value.</p> <p><u>Concepts:</u> Legacy, Culture, Religion, Democracy, Conquest and Invasion, Inventions, Monarchy and Rulers</p>	<p><u>Vikings</u></p> <p>Building on previous knowledge of the Romans and Anglo-Saxons, children will understand who the Vikings were and where they came from. They will look at the significance of the longboat and understand the events surrounding the attack on Lindisfarne in 793. They will understand the tension and struggles between the Anglo-Saxons and Vikings and how a peace treaty was eventually signed to give control of the northeast of England to the Vikings. ~Children will understand that these battles led to England being a unified country. Children will learn about everyday life, beliefs and behaviours of Vikings and compare these to the life of an Anglo-Saxon. The children will learn about the Battle of Hastings and how Britain might have been very different if the outcome had been different.</p> <p><u>Concepts:</u> Legacy, Conquest and Invasion, Religion, Cause and Effect</p>	