



# Geography Long Term Plan: Topic Narrative

	<b><u>Concept Place</u></b>	<b><u>Concept Human Geography</u></b>	<b><u>Concept Physical Geography</u></b>
Reception	<p><b><u>Around Our Classroom</u></b></p> <p>Children will study their classroom beginning to understand the purpose of a map to navigate their way around, use locational and directional language and begin to identify features and key areas.</p>	<p><b><u>Our Village</u></b></p> <p>Children will study their local area, Halewood. They will identify key human and physical features in their local area.</p>	<p><b><u>Sensational Seasons</u></b></p> <p>Children will identify and observe seasonal changes during the year, discussing trees, climate and concepts such as hibernation and migration.</p>
Year 1	<p><b><u>Around Our School</u></b></p> <p>Children will study their classroom and the school environment, beginning to understand the purpose of a map to navigate their way around, use locational and directional language and begin to identify features and landmarks.</p>	<p><b><u>Our Village and City</u></b></p> <p>Children will study their local area and city centre to gain a strong understanding of the similarities and differences between two types of settlements. They will identify human and physical features of both and use their knowledge to devise a simple map.</p>	
Year 2	<p><b><u>Where are we in the World?</u></b></p> <p>This topic builds on from the previous topic. It is locational knowledge of Halewood, Liverpool, and the United Kingdom, including the four countries, their capital cities and the surrounding seas. It will also include an insight to how Halewood has changed over time and the impact of human activity on our local areas. Children will have an opportunity to compare the life in a village to that of a city. They will study the seasonal weather in the UK and observe and record daily weather patterns in Halewood.</p>	<p><b><u>How is China different to us?</u></b></p> <p>Children will gain an understanding of geographical differences (physical and human) between our local area and a city in China. They will be able to construct maps and compare them. They will be able to identify landmarks in our local area and in China.</p>	<p><b><u>Why different weather?</u></b></p> <p>Children will identify and observe daily weather patterns in our local area. Children will be able to explain the difference between weather and climate. They will explore the 6 climate zones around the World learning about their weather patterns. Children will learn the position of the equator and spot patterns. Children will look at how animals are adapted for their climate zone.</p>
Year 3	<p><b><u>Our Place in Europe</u></b></p>		<p><b><u>Rainforests</u></b></p>

	Children will begin to understand where Liverpool and the UK are in the World. They will learn the countries that are in Europe and their capital cities. Children will compare physical and human features between Liverpool and Rome.		Children will learn where rainforests are located. They will learn knowledge of the geography of the rainforest including: climate zones, biomes, the equator and the tropics. Children will also look at threats to the rainforest, including deforestation. They will have the opportunity to look at the water cycle.
Year 4	<p style="text-align: center;"><b><u>California Road Trip</u></b></p> <p>Children will learn that California is in the continent of North America. They will be able to locate it on a map. They will be able to compare physical and human features of California to the UK. They will identify rural and urban places in California. Children will be able to identify similarities and differences between California and the UK. They will explore the different biomes within California.</p>	<p style="text-align: center;"><b><u>Global Caretakers</u></b></p> <p>Children will learn the distribution of natural resources including energy. They will learn about renewable and non-renewable energy. Children will learn the gases and the different layers that make up the atmosphere. Children will be taught about global warming and what we can do to make a difference.</p>	<p style="text-align: center;"><b><u>Extreme Earth: Volcanoes and Earthquakes</u></b></p> <p>Children will begin to understand the cause of earthquakes and volcanoes. They will gain an understanding of tectonic plate movement. They will be able to name and locate some famous volcanoes and will look at 'the ring of fire'. Children will be able to label the parts of a volcano and explain how it is formed. Children will explore the advantages and disadvantages of living by a volcano. The children will understand why an earthquake happens and the damage they can cause. They will understand how we measure the strength of an earthquake.</p>
Year 5	<p style="text-align: center;"><b><u>Africa- A continent of contrast</u></b></p> <p>Children will study types of settlements in the UK. They will focus on human and physical features. Children will look at the continent Africa as a developing continent and be able to draw comparisons from the UK. They will study the country Central African Republic and how it is similar and different to the UK.</p>		<p style="text-align: center;"><b><u>Mighty Mountains</u></b></p> <p>Children will explore the mountains of the world, studying how these are formed and the impact of human activity on these mountain environments. They will study the water cycle and explore the important processes involved.</p>
Year 6	<p style="text-align: center;"><b><u>Exploring Brazil</u></b></p>	<p style="text-align: center;"><b><u>Trade across the globe</u></b></p>	<p style="text-align: center;"><b><u>Arteries of the Planet: Rivers</u></b></p>

Children will study types of settlements in the UK. They will focus on human and physical features and their meaning. They will begin to understand what a county is and be able to name at least 5 counties in the UK. They will draw comparisons between Merseyside and Cheshire.

Children will consider the location of global companies and recognise they trade in countries located all over the world. They will use maps and atlases to locate the source of a range of food products. They will describe and understand key aspects of physical geography, including how natural resources and climate determine where our food comes from. Children will understand key aspects of human geography, including how trade connects different countries and their populations, the role of workers in different countries along the supply chain, and comparing the wealth of the country, the skills of the population, and level of development of different countries. They will study how global trade affects the lives of workers in less economically developed countries.

Children will learn about the different stages of a river. They will be able to name the six major river systems of the World. They will explore how rivers change the shape of the landscape over time by the processes of erosion, transportation and deposition. Children will study the causes of river pollution and the effect that it has on the environment.