



Whole School Curriculum Overview – RAISE

Our Curriculum Vision

At our school, our curriculum is designed to equip pupils with the knowledge, skills, understanding and character they need to flourish both now and in the future. We believe that education should open doors, broaden horizons and prepare pupils to participate confidently, responsibly and compassionately within the wider world.

Our curriculum is rooted in high expectations, ambition and inclusion, ensuring every pupil develops the knowledge and confidence needed to succeed academically, socially and personally.

Guided by Proverbs 22:6:

“Train up a child in the way he should go, and when he is old he will not depart from it.”

we seek to provide a curriculum that develops enduring understanding, strong values and lifelong habits of curiosity, reflection, resilience and responsibility.

Our curriculum is shaped through the principles of **RAISE**.

RAISE – Our Curriculum Framework

R – Retention

What do we want pupils to remember, and how do we help it stick?

We believe learning should be remembered, connected and built upon over time.

Across all subjects, important knowledge, vocabulary, concepts and skills are carefully identified, sequenced and revisited so pupils develop secure long-term understanding.

Retention is strengthened through:

- retrieval practice
- carefully sequenced curriculum design
- revisiting prior learning regularly

- explicit vocabulary instruction
- opportunities to apply knowledge in different contexts
- meaningful connections between subjects and concepts

Our curriculum is designed so pupils build coherent understanding rather than isolated experiences.

A – Articulate

How do pupils communicate their understanding in this subject?

We believe pupils should be able to communicate understanding clearly, confidently and thoughtfully.

Across the curriculum, pupils are explicitly taught the vocabulary, language and disciplinary communication needed to articulate ideas effectively.

Articulation is developed through:

- discussion and debate
- explanation and reasoning
- questioning and reflection
- oral rehearsal
- performance and presentation
- purposeful written communication

Pupils learn not only to know, but to explain, justify, reflect and communicate with increasing confidence and precision.

I – Inspire

How does this subject inspire pupils and connect to the wider world?

We believe learning should inspire curiosity, imagination and aspiration.

Our curriculum is designed to:

- broaden horizons
- expose pupils to rich experiences and diverse perspectives
- connect learning to real life and the wider world
- foster creativity, enquiry and reflection
- help pupils understand their place within local, national and global communities

Through meaningful experiences, high-quality texts, practical learning, performance, discussion and enquiry, pupils develop curiosity and ambition for the future.

S – Strong Foundations

How does this subject build the foundational knowledge and skills pupils need to succeed?

We believe strong foundations are essential for future success.

In line with the wider Ofsted and DfE emphasis on foundational learning, our curriculum is carefully sequenced to ensure pupils develop secure foundational knowledge and skills from EYFS to Year 6.

Strong foundations are built through:

- small-step progression
- systematic teaching of key knowledge and skills
- repeated practice and retrieval
- clear modelling and scaffolding
- explicit vocabulary development
- progressive disciplinary understanding

Our curriculum ensures pupils are fully prepared for the next stage of education and able to access increasingly complex learning with confidence.

E – Everyone Succeeds

How is this subject inclusive, ambitious and accessible for all learners?

We believe every pupil is entitled to succeed within the curriculum.

Our curriculum is ambitious for all pupils, including those with SEND and other additional needs.

Across all subjects:

- adaptive teaching removes barriers without lowering ambition
- scaffolds and modelling support access
- visual, practical and discussion-based approaches support understanding
- vocabulary is explicitly taught and revisited
- opportunities for success are carefully planned

Everyone succeeds means ensuring all pupils:

- feel included and valued
 - access ambitious learning
 - experience success and challenge
 - develop confidence and independence
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Our Curriculum in Practice

Our curriculum combines:

- knowledge-rich teaching

- carefully sequenced progression
- disciplinary understanding
- meaningful real-world connection
- inclusive and adaptive practice

Subjects are designed not only to teach content, but also to develop:

- communication
- resilience
- critical thinking
- creativity
- reflection
- collaboration
- curiosity

Reading, vocabulary and oracy underpin learning across the curriculum, enabling pupils to access increasingly complex ideas and communicate understanding effectively.

Our curriculum is supported through:

- systematic phonics teaching
- high-quality reading and writing opportunities
- retrieval and assessment practices
- practical and enquiry-based learning
- performance, creativity and discussion
- explicit vocabulary instruction
- opportunities for leadership, reflection and collaboration

Our Curriculum and Character

Our curriculum seeks not only to develop academic success, but also to shape character and values.

Through the curriculum, pupils develop:

- resilience and perseverance
- empathy and respect
- curiosity and aspiration
- responsibility and integrity
- confidence and independence

We want pupils to leave our school as:

- knowledgeable learners
 - thoughtful communicators
 - responsible citizens
 - reflective individuals
 - confident participants in modern Britain and the wider world
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Proverbs 22:6 – The Enduring Purpose of Our Curriculum

In line with Proverbs 22:6, our curriculum seeks to train pupils in knowledge, understanding and habits that will remain with them throughout life.

Through RAISE, we aim to develop pupils who:

- remember and apply important knowledge
- articulate ideas with confidence and clarity
- are inspired by learning and the wider world
- possess strong foundations for future success
- believe that everyone can succeed

Our curriculum is designed not simply for short-term outcomes, but for enduring understanding, lifelong learning and flourishing futures.

Curriculum Subjects

Our curriculum is delivered through a broad and balanced range of subjects, including:

- Reading
- Writing
- Mathematics
- Science
- Computing
- History
- Geography
- Religious Education
- PSHE
- Music
- Art and Design
- Design and Technology
- Physical Education
- Modern Foreign Languages

Each subject is shaped through the principles of RAISE, ensuring coherence, ambition and inclusion across the entire curriculum.