

RWI Phonics Parent Meeting



Children who read at home do well at school

- Read fluently
- Write confidently
- Speak articulately



About Read Write INC

Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and ‘tricky’ words and, as children re-read the stories, their fluency increases.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller’s voice.

Letters and Sounds

Phase 1: the aspects

- 1: General sound discrimination - environmental
- 2: General sound discrimination – instrumental
- 3: General sound discrimination – body percussion
- 4: Rhythm and rhyme
- 5: Alliteration
- 6: Voice sounds
- 7: Oral blending and segmenting (inc Toy Talk)

Why Phonics?

A complete literacy programme - systematic and structured.

Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class.

Organisation

Daily 30 minute session in addition to our 30 minutes Literacy which includes sounds revision.

Whole class to begin with

Year 1 – groups x 6 currently

A bit of technical knowledge...

Phonics = the sounds in our language.

Phoneme – a distinct unit of sound

Grapheme – how the sound is written

Digraph – 2 letters to form one sound e.g. ch

Trigraph – 3 letters to form one sound e.g. air

Split digraph – shape a-e long vowel sound ae is split

Vowel – a e i o u Consonant – all of the other letters

Long vowel ay ee igh ow oo

Bouncy sounds Stretchy sounds

By the end of the programme the children will know in excess of 40 sounds and the various ways in which they are written e.g. ai, ay, a-e

Watch the RWI [sound pronunciation guide](#).



Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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The English language is a complex code...

It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right spies kite fly

Set 3 sounds

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do phonics help us read?

Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “c_a_t.” Not **cat**.

We call this *Fred Talk*.



Fred Talk helps children learn to blend the sounds into words.

How to help your child at home...



You can read stories with your child. Relentlessly.

Read favourite stories **over and over** again

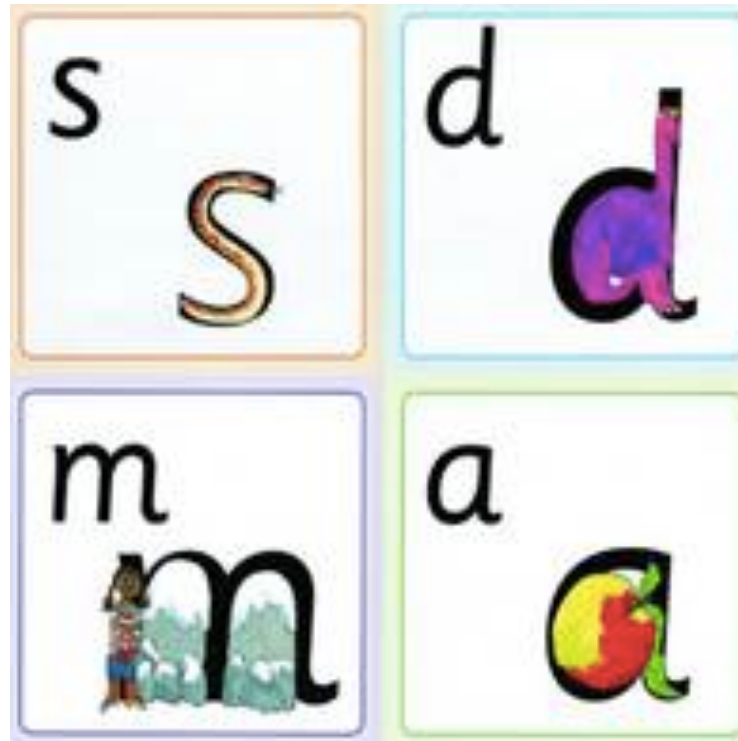
Read some stories at a **higher level than they can read themselves.**

Listen to them reading their **take home Phonics storybooks x a minimum of 4 times per week. X5 children go into Mr Smith's golden box.**

The more they read the same book the greater the fluency and we can support the children to use expression too.

You can practise pronouncing sounds.

Remember no 'fuh' and 'luh'!



You can have fun with Fred Talk.

“What a tidy r-oo-m!”

“Where’s your c-oa-t?”

“Time for b-e-d!”



You can watch video tutorials.

For how to do all these things and more

<https://www.youtube.com/watch?v=MNyFikwNQTg> Blending