



Halewood Church of England Primary Academy

Sports Premium 2023/2024

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/2024	£ 17,550.20
Total amount of funding for 2023/2024: to be spent and reported on by 31st July 2024	£ 17,550.20

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £ 17,550.20		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want pupils to be active at break and lunch times.	New equipment purchased for the playground	£300	Increased level of daily activity. Exercise is a daily expectation. Children love daily exercise.	Think about implementation of daily mile activity in weekly schedule along with this equipment – consider this alongside wellbeing lead.	
Set up a wide range of sports clubs on multiple days of the week, both before and after school. Pay member of school staff to deliver extra curricular clubs	Range of after school clubs on offer (44 clubs on offer over the year)	£4926	95% of children from Y1 to Y6 have attended at least one after school club. Children are excited about after school club provision.	Continue to target children who have not attended a club – see tracking document for targeted children.	
We want all pupils to take part in swimming each year and enjoy the walk to and from the baths.	Swimming lessons in place starting at Year 1	£3456	Children in our school are confident swimmers and enjoy swimming. This has led to a high success in competitive swimming	Sustainable. All lessons booked in for next year. Continue to push swimming team and external club	

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Use KSSP to train sports leaders to lead playground games during lunch time.	Playground leader training with KSSP to encourage active lunchtimes	£1300	events. Children are engaged in physical activity at each break time. Children have sporting role models in the school.	contacts. Play leaders continue to have a positive impact on the playground.
Ensure the sports equipment on the yard is maintained to a high standard.	New equipment bought and maintained.	(See new equipment figure below)	Equipment is available to support a high quality PE curriculum. Children are given a wide range of sporting opportunities in PE and on the yard.	Equipment audited again in 2023/24 and purchase any that is needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebrate the sporting success of our pupils both inside school and outside of school.	Twitter used to advertise clubs and to promote and celebrate achievements and engagement Use the PE notice board as a way to promote the clubs on offer and the success that the extra curricular team have had. Sports celebrated on newsletter Sports achievements celebrated in front of the whole school	£0 £0 £0	High engagement and outstanding promotion of sport across the school. High engagement of parents. Children love sport and get a buzz from seeing others achieve and when they achieve themselves. Increased promotion of sport and sporting achievements.	Continue to celebrate sport on twitter and through celebration assemblies. Sport is loved and all children access it.

Ensure each year group gets to experience a full sports day with parental spectators	Sports day on offer for all year groups	(Different fund)	All children compete and achieve in sporting activity.	Plan sports day for 2023.
Celebrate successes on sports day.	Stickers bought to celebrate children's achievements in races.	£45		
Ensure that staff look presentable and professional when they are teaching PE and going swimming.	New staff sports uniform to promote positive attitudes towards PE	£200	Sport is high profile across the school and high standards promoted by all teachers.	New uniform purchased for all staff.
Ensure the sports equipment is maintained to support a high standard of PE curriculum delivery.	New sporting equipment purchased and maintained.	£185	Equipment is available to support a high quality PE curriculum. Children are given a wide range of sporting opportunities.	See above regarding equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use an accredited PE planning company to provide high quality PE plans to upskill the knowledge of staff.	PE Planning system purchased again to support staff subject knowledge	£120	Increased staff confidence delivering high quality PE lessons. Staff questionnaire shows impact of this.	Continue to work alongside teachers to deliver PE effectively and look how PE planning can increase subject knowledge, lesson delivery and decrease teacher workload.
PE to be monitored to ensure consistency across teachers and to ensure PE is being taught in line with our RAISE curriculum.	PE monitoring time given to subject leader to monitor impact. Weekly costed time of PE lead to run clubs, attend competitions	£7832	Pupils show a love for PE through pupil questionnaires. PE is taught in line with our RAISE curriculum.	PE knowledge pages. Look at how these can be further developed and used in classrooms.

	and monitor impact			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want the pupils to experience a large number of different sports clubs, allowing for all students to find an activity that they enjoy.	Wide range of after school clubs for all year groups on offer – this is ran by an assigned trained member of staff	Costed in key indicator 1	89% of children across KS1 and KS2 attended at least one extra curricular sports club over the year. Many have come to more than one. There are only 19 children across the whole school not to attend a sports club.	Target children who did not attend a sports club or a competition. See tracking for individual children. Converse with children to see how we can engage and support. Look for further inclusive sporting opportunities.
Maintain sporting equipment which will allow us to put sports on the curriculum and clubs on the extra curricular	Sports equipment purchased to main stock in school and to allow all children to have the opportunity to experience sports..	(Included in sports equipment figure)	New sporting opportunities for children and a wider amount of sports available for indoor PE sessions. Children who didn't engage with extra-curricular sports to be targeted with new sports.	Look once again at how boccia and kurling can be incorporated into the curriculum and after school club plan to engage children who do not engage.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want to enter a wide range of level 2 KSSP competitions with the hope of qualifying for the level 3 Merseyside finals. To ensure that all pupils get opportunity to represent the school we will also attend local cluster competitions.	KSSP sports partnership bought into so pupils can access level 2 and 3 competitions. Paid member of staff additional hours to take children to competitions.	(see KSSP figure above) £1409	89% of children across KS1 and KS2 attended at least one extra curricular sports club over the year. Many have come to more than one. There are only 19 children across the whole school not to attend a sports club.	Continue to track competition data – target children who have not attended. Look for opportunities for more inclusive sporting competitions. Consider how these can continue to work with PE specialist moving on. Somebody to seek to organise and run these events.

Signed off by	
Head Teacher:	Dave Catt
Date:	July 2024
Subject Leader:	Abi Yates
Date:	July 2024