



# Halewood Church of England Primary Academy

Sports Premium 2024/2025

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/2025	£ 17,800
Total amount of funding for 2024/2025: to be spent and reported on by 31st July 2025	£ 17,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2024/2025	<b>Total fund allocated:</b> £ 17,800	<b>Date Updated:</b> October 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want pupils to be active at break and lunch times.	Sports coach to lead lunch time activity 3 afternoons per week for an hour a day	£8160		
	New equipment purchased for the playground	£500		
Set up a wide range of sports clubs on multiple days of the week, both before and after school. Pay member of school staff to deliver extra-curricular clubs.	Range of after school clubs on offer	£4926		
	Pay sports coach to lead extra curricular on 3 days	Costed above		

We want all pupils to take part in swimming each year and enjoy the walk to and from the baths.	Swimming lessons in place starting at Year 1 with blocks of 12 weeks for each year group	£3456		
Use KSSP to train sports leaders to lead playground games during lunch time.	Playground leader training with KSSP to encourage active lunchtimes as part of KSSP package	£1300		
Ensure the sports equipment on the yard is maintained to a high standard.	New equipment bought and maintained.	(See new equipment figure below)		

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Celebrate the sporting success of our pupils both inside school and outside of school.	Twitter and clasdojo used to advertise clubs and to promote and celebrate achievements and engagement Use the PE notice board as a way to promote the clubs on offer and the success that the extra	£0 £0	Sustainability and suggested next steps:

	curricular team have had. Sports celebrated on newsletter Sports achievements celebrated in front of the whole school	£0		
Ensure each year group gets to experience a full sports day with parental spectators	Sports day on offer for all year groups. Cost of PE lead administration time	£400		
Celebrate successes on sports day.	Stickers and medals bought to celebrate children's achievements in races.	£45		
Ensure that staff look presentable and professional when they are teaching PE and going swimming.	New staff sports uniform to promote positive attitudes towards PE	£200		
Ensure the sports equipment is maintained to support a high standard of PE curriculum delivery.	Sporting equipment maintained and repaired through sport safe	£300		

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Use an accredited PE planning company to provide high quality PE plans to upskill the knowledge of staff.	PE Planning system purchased again to support staff subject knowledge	£120		
PE to be monitored to ensure consistency across teachers and to ensure PE is being taught in line with our RAISE curriculum.	PE monitoring time given to subject leader to monitor impact. Weekly costed time of PE lead to run clubs, attend competitions and monitor impact	£800		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
We want the pupils to experience a large number of different sports clubs, allowing for all students to find an activity that they enjoy.	Wide range of after school clubs for all year groups on offer – this is ran by an assigned trained member of staff	Costed in key indicator 1	Sustainability and suggested next steps:

<p>Maintain sporting equipment which will allow us to put sports on the curriculum and clubs on the extra curricular</p>	<p>Sports equipment purchased to main stock in school and to allow all children to have the opportunity to experience sports..</p>	<p>(Included in sports equipment figure)</p>		
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We want to enter a wide range of level 2 KSSP competitions with the hope of qualifying for the level 3 Merseyside finals.  To ensure that all pupils get opportunity to represent the school we will also attend local cluster competitions.	KSSP sports partnership bought into so pupils can access level 2 and 3 competitions.  Paid member of staff additional hours to take children to competitions.	(see KSSP figure above)  £1409		

Signed off by	
Head Teacher:	Dave Catt
Date:	October 2024
Subject Leader:	Abi Yates
Date:	October 2024