

Writing Curriculum Intent – RAISE

Our Vision for Writing

At our school, Writing equips pupils with the knowledge, language and communication skills they need to express themselves clearly, creatively and confidently. Through writing, pupils learn how to communicate ideas, organise thinking and write with purpose across the curriculum and beyond.

Through a carefully sequenced curriculum built upon:

- **Ready Steady Write**
- high-quality model texts
- explicit grammar and vocabulary instruction
- purposeful links to reading and the wider curriculum

pupils develop:

- transcription and handwriting fluency
- grammatical understanding
- sentence construction and composition
- authorial voice and vocabulary choice
- the ability to write effectively for a range of audiences and purposes

Our Writing curriculum is underpinned by the principles of **RAISE** and guided by **Proverbs 22:6**:

“Train up a child in the way he should go, and when he is old he will not depart from it.”

Through Writing, we intentionally train pupils to communicate thoughtfully, reflect carefully and express ideas with clarity, creativity and confidence.

R – Retention

Securing writing knowledge and skills in long-term memory

The Writing curriculum is carefully sequenced so that important knowledge, vocabulary, grammar and writing structures are revisited and strengthened over time.

Pupils repeatedly return to key aspects of writing, including:

- spelling patterns and transcription
- sentence structure and grammar
- punctuation and accuracy
- text organisation and cohesion
- vocabulary selection and authorial intent
- audience and purpose

Key knowledge is deliberately prioritised, including:

- grammatical terminology and concepts
- spelling rules and common exception words
- features of different text types
- ambitious vocabulary and language structures

Retention is strengthened through:

- regular retrieval and application of grammar knowledge
- repeated exposure to high-quality model texts
- revisiting text structures across year groups
- oral rehearsal and repeated practice
- opportunities to edit, improve and refine writing

This ensures pupils develop secure and connected understanding as writers rather than isolated writing skills.

A – Articulate

Communicating ideas clearly, confidently and purposefully

Pupils are taught to articulate ideas effectively through spoken and written communication using increasingly sophisticated vocabulary and language structures.

Writing lessons provide opportunities for pupils to:

- explain ideas and choices
- discuss vocabulary and authorial intent
- justify language and structural decisions
- rehearse and refine sentences orally
- communicate appropriately for different audiences and purposes

Teachers explicitly model vocabulary, sentence structures and the writing process so pupils learn to communicate like confident and purposeful writers.

Articulation in Writing includes:

- oral rehearsal and discussion
- shared and modelled writing
- sentence-level explanation
- written composition and reflection
- editing and refining language choices

As pupils progress through school, they move from simple sentence construction to increasingly controlled, fluent and purposeful communication.

I – Inspire

Creativity, expression and meaningful communication

Writing is taught as a subject that inspires creativity, imagination and purposeful self-expression.

Pupils are inspired through:

- high-quality and diverse model texts
- meaningful writing opportunities
- purposeful links to reading and the wider curriculum
- opportunities for creativity and authorial choice
- writing for real audiences and purposes

The curriculum broadens horizons by exposing pupils to:

- rich language and ambitious vocabulary
- a wide range of genres and authors
- themes, experiences and perspectives beyond their own
- opportunities to express opinions, ideas and emotions

Inspiration comes through pupils recognising that writing allows them to:

- communicate powerfully
- share ideas and stories
- influence and inform others
- reflect on experiences and understanding

Writing encourages pupils to see themselves as capable, thoughtful and creative communicators.

S – Strong Foundations

Building secure foundations for lifelong communication and literacy

The curriculum is carefully sequenced to ensure pupils develop strong foundational writing knowledge and skills over time.

In line with the wider Ofsted and DfE emphasis on strong foundational learning, Writing prioritises:

- secure transcription and handwriting
- sentence fluency and grammatical understanding
- vocabulary development
- accurate spelling and punctuation
- composition and organisation of ideas

Pupils progress systematically from:

- mark making, phonics and sentence construction
to
- sustained, purposeful and technically accurate extended writing

Strong foundations are built through:

- explicit modelling and shared writing
- carefully sequenced grammar progression
- repeated oral rehearsal
- high-quality model texts
- opportunities for practice, editing and refinement

This ensures pupils are fully prepared to communicate effectively across the curriculum and at the next stage of education.

E – Everyone Succeeds

Inclusive, ambitious and accessible writing for all

Writing is a subject for every pupil.

The curriculum is designed to ensure all learners can access ambitious writing opportunities and experience success regardless of starting point or additional need.

Lessons are:

- highly structured
- language-rich
- carefully scaffolded where appropriate
- supported through modelling and discussion

Adaptive teaching strategies include:

- oral rehearsal and sentence stems
- visual supports and model texts
- scaffolded planning and editing
- explicit vocabulary instruction
- flexible approaches to recording and composition

SEND pupils are supported to access the same ambitious curriculum while maintaining high expectations and opportunities for creativity and success.

Everyone succeeds means ensuring all pupils:

- develop confidence as writers
 - experience success and pride in communication
 - access ambitious vocabulary and texts
 - understand that writing is a skill they can continually improve
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Proverbs 22:6 – The Enduring Purpose of Writing

In line with Proverbs 22:6, our Writing curriculum seeks to train pupils in habits of communication, reflection and creativity that will guide them throughout life.

Through RAISE, Writing develops:

- confidence in communication
- creativity and self-expression
- resilience and reflection
- precision and clarity of thought
- the ability to communicate responsibly and purposefully

What pupils learn through Writing is designed not to be temporary knowledge, but enduring understanding and communication skills that shape how they express themselves and engage with the world throughout life.