



Cultural Capital at Halewood Church of England Primary School

What is Cultural Capital?

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

Cultural capital promotes social mobility and success.

Cultural capital gives a child power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital.

Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Policy Rationale

At Halewood Church of England Primary School, we recognise that for children to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

Our character curriculum is designed to give children a wide range of experiences where they can have the opportunity to apply their growing knowledge of value behaviours in a range of contexts.

Our cultural capital overview maps out weekly value behaviours, as well as knowledge of significant individuals and their achievements. Children focus on local, UK and World impact of these significant people. Through the character curriculum, children are given the opportunity to take part in projects to have their own impact on a local, UK and global level.

The school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

1. Personal Development
2. Social Development, including political and current affairs awareness
3. Physical Development
4. Spiritual Development
5. Moral Development
6. Cultural development

Summary of the key areas of coverage for each area of Cultural Capital Development:

Personal development

1. Citizenship, Personal, Social and Health Education provision;
2. The school's wider pastoral framework;
3. Growth mindset support – resilience development strategies;
4. Transition support;
5. Work to develop confidence e.g. role play, supporting peers;
6. Activities focused on building self-esteem;
7. Mental Health & well-being provision.
 8. Halewood University – practical, creative, financial, digital and future-life skills.
 9. LDST Promise experiences – Love, Discover and Serve.

Social Development

1. Personal, Social and Health Education provision;
2. Volunteering and charitable work – eg. raising funds for NSPCC and other charities;
3. Pupil Voice – subject leadership pupil teams, pupil voice during subject impact time
4. Pastoral support from all staff
5. Mentor systems – every Year 6 child has an adult mentor, every Year 6 child mentors a younger child
6. Reading buddies
7. Maths champions
8. Sport leaders
 9. Wider pupil leadership – Junior Leadership Team, Christian Ethos Team, Prayer Champions, Eco Warriors, Junior Librarians and No Outsiders Team.
 10. Courageous advocacy, community action and service.

Physical Development

1. The Physical Education curriculum;
2. Healthy Eating policies and catering provision;

3. Anti-bullying and safeguarding policies and strategies;
4. The Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol;
5. The extra-curricular clubs related to sports and well-being;
6. The celebration of sporting achievement including personal fitness and competitive sport;
7. Activity-based residential visit for Year 5
8. Design and Technology units related to food preparation and nutrition;
9. Wellbeing part of PE curriculum
10. Forest School, Grow to Learn, swimming, Bikeability and outdoor/adventure experiences.

Spiritual Development

1. The Religious Education Curriculum;
2. Our collective acts of reflection;
3. Support for the expression of individual faiths;
4. Inter-faith and faith-specific activities and speakers
5. Visits to religious buildings and centres;
6. Heart Space, Heart Journals, prayer opportunities and family Worship Community.

Moral Development

1. The Religious Education Curriculum;
2. The PSHE curriculum
3. The school's Behaviour policy;
4. Contributions to local, national and international charitable projects.
5. Character curriculum projects
6. Weekly current-news focus, courageous advocacy and Lend with Care.

Cultural Development

1. Citizenship education through PSHE;
2. Arts education including Music and Drama;
3. Access to the languages and cultures of other countries through the Geography and MFL curriculum;

4. Promotion of racial equality and community cohesion
5. Live music, choir, theatre, Cathedral singing, performance and community cultural experiences.

Each curriculum area makes its own contribution to children's cultural capital development and supports SMSC across the school.

Cultural Capital Whole School Overview

Autumn 1							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Core Value Focus	Friendship						
British Value Focus	Mutual Respect						
Value weekly theme/value behaviour	We include everyone in our games	We share honey words	We are respectful to one another	We work together as a class	We are polite and use manners well	We have kind feet, kind hands and kind words	We understand and appreciate one another's differences
Whole School Themed Days/Weeks	Anti-bullying – Police Visits Fire Brigade visit Cycling Proficiency / Bikeability Road safety workshops Play leaders workshops Electrical safety						

	Black History Month Trusted adults and child-friendly reporting routes revisited in every class Pol Ed resources – trusted adults / understanding the law (age appropriate) Weekly current news and courageous advocacy Pupil leadership opportunities – JLT, Christian Ethos Team, Eco Warriors, Prayer Champions, Junior Librarians and Maths Champions LDST Promise experiences Forest School Experiences Grow to Learn – gardening, biodiversity and stewardship
Cultural Capital – broadening experiences Autumn 1	Year 1 – Parent toys carousel (History) Whole school – pupil leadership teams and school democracy Whole school – choir, live music and cultural performance opportunities

Autumn term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Core Value Focus	Hope						
British Value Focus	Individual Liberty						
Value weekly theme/value behaviour	We have a growth mindset	We have high aspirations for ourselves	We are courageous advocates for ourselves	We want to make a difference in the world	We complete all of our work to the best of our ability	We encourage each other	We look out for anybody who needs building up

Whole School Themed Days/Weeks	Handwashing workshops E-Safety talk – Police Online bullying workshops Firework Safety – Merseyside Police / Fire Service Anti-Bullying Week – Bully Busters Children in Need Personal hygiene – spread and control of disease Contextual safeguarding – online friends/strangers, grooming, group chats, privacy and reporting (age appropriate) Christmas productions – performance experience for all pupils Choir/community Christmas performances Live music / guest musicians and worship bands LDST Promise experiences Forest School Experiences Grow to Learn						
Cultural Capital – broadening experiences Autumn 2	Reception – Local Area Christmas Walk: posting letters to Santa (English) Reception – Dentists Year 1 – Imagine That! (Science) Year 2 – School Nurse & Healthy Teeth (PSHE) Year 2 – Christmas Experience at Bridge Chapel (RE) Year 3 – World Museum: Egypt (History) Year 4 – Romans trip, Chester (History) Year 5 – PGL residential (Personal Development / Physical Development) Year 5 – Planetarium visit (Science) Year 6 – Theatre trip (English) Year 6 – Career Carousel (PSHE/PD) Whole school – Christmas productions and community performance opportunities						

Spring term 1							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	

Core Value Focus	Forgiveness						
British Value Focus	Rule of Law; Democracy						
Value weekly theme/value behaviour	We accept that everyone makes mistakes	We understand that everyone is different	We think about how our actions affect others	We positively move on after a situation is resolved.	We are patient	We seek to show grace when someone hurts our feelings	
Whole School Themed Days/Weeks	Financial Education – progressive year-group teaching Fire Brigade visit Safer Internet Day – current online and local risks revisited NSPCC workshops Human Rights Week – United Nations Declaration of the Rights of a Child Pol Ed resources – understanding the law (age appropriate) Contextual safeguarding – safe/unsafe relationships, grooming and exploitation (age appropriate) Halewood University – wider life, creativity, enterprise and leadership skills Weekly current news and courageous advocacy LDST Promise experiences Forest School Experiences Grow to Learn						
Cultural Capital – broadening experiences Spring term 1	EYFS – People Who Help Us: visit from emergency services Year 2 – Road Safety (PSHE) Year 3 – Catalyst Museum residential (Science) Year 5 – Tatton Park: Anglo-Saxons workshop (TBC) Year 6 – Tatton Park: Anglo-Saxon workshop (TBC) Whole school – Halewood University modules and wider-life skills						

Spring term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	

Summer Term 1							
	Week 1	Week 2	Week 3	Week 4	Week 5		
Core Value Focus	Responsibility						
British Value Focus	Democracy; Tolerance; Mutual Respect						
Value weekly theme/value behaviour	We work well in a group and encourage each other.	We listen to what everyone has to say with respect and interest.	We get on with everyone in our class.	We say encouraging words to each other.	We recognise each other's strengths.		
Whole School Themed Days/Weeks	Rail Safety Walk to School Week NSPCC – PANTS Bikeability Crucial Crew Day Dental health and healthy eating Contextual safeguarding – speak up/stay safe; safe and unsafe secrets; reporting worries Ariel Trust resources – online/image-sharing safety and grooming (age appropriate) Character Curriculum year-group projects Liverpool Cathedral Schools Singing Programme / Big Sing (Y3–4) Swimming and physical activity opportunities LDST Promise experiences Forest School Experiences Grow to Learn						
Cultural Capital – broadening experiences Summer term 1	Reception – Storybarn, Calderstones Park (English) Year 1 – Church visit: Baptism (RE) Year 1 – Local litter pick (PSHE) Year 2 – Mosque visit (RE) Year 3 – Meditation Centre (RE) Years 3 & 4 – Big Sing at Liverpool Cathedral (Music/RE)						

	Whole School Fundraiser Contextual safeguarding – mobile phones, online harm, exploitation and reporting (age appropriate) Halewood University – independent projects, public speaking, community contribution and graduation Year 6 musical production Year 6 Lend with Care – global citizenship and sustainable support Whole-school Family Day Out LDST Promise experiences Forest School Experiences Grow to Learn
Cultural Capital – broadening experiences Summer term 2	Year 1 – Chester Zoo (Science) Year 2 – Museum trip: Stone Age (History) Year 3 – Snowdon trip (Geography) Year 4 – Eureka! Science visit (Science) Year 6 – Alton Towers (end-of-year experience) Year 6 – LJMU STEM visit Whole School Family Day Out – outdoor learning, creativity and adventure Whole school – Halewood University community contribution, public speaking and graduation